

Fly Five in Every Corner: Schoolwide Reflection Tool



Observe and reflecting on how shared school spaces—such as hallways, cafeterias, libraries, entryways, and other common areas—can be welcoming, empowering, and aligned with essential life skills.

Using the Tool: Step-by-Step

1. Plan a Walkthrough

- Choose one or more shared spaces to observe.
- Schedule time for your leadership or implementation team to walk the space together—15 to 30 minutes is enough.

2. Observe with Intention

- Use the walkthrough tool to guide your observations.
- Focus on what messages the space sends about the promotion of the C.A.R.E.S. competencies (Cooperation, Assertiveness, Responsibility, Empathy, Self-Control).
- Look for visual cues, student interactions, and the overall tone of the space.

3. Reflect as a Team

- Use the “C.A.R.E.S. in Shared Spaces” to guide your observation.

C.A.R.E.S. in Shared Spaces

Cooperation

- Students have opportunities to work together in common areas
- Shared space norms encourage teamwork and respectful collaboration
- Visuals or routines highlight community Fly Five goals and cooperative behaviors

Assertiveness

- Students are encouraged to express ideas and opinions respectfully
- There are visible prompts or systems for speaking up in appropriate ways
- Adults model confident, kind communication

Responsibility

- Expectations for taking care of materials and space are clear and visible
- Students have roles or jobs that contribute to a clean, safe environment
- Signage and staff language promote accountability and ownership

Empathy

- Messages and displays promote kindness and understanding
- Staff members model respectful language and tone with students and each other
- Shared spaces include visuals or tools to support perspective-taking

Self-Control

- Calming tools or quiet zones are accessible and respected
- Expectations for movement, voice level, and behavior are posted and practiced
- Adults model calm, regulated responses, even during transitions

