

Launching Fly Five School-Wide

Whether your staff includes first-year Fly Five teachers or experienced implementers, starting the year with a school-wide morning meeting is a powerful way to build shared excitement and buy-in.

Here are a few ideas to help you introduce Fly Five effectively and engage your entire school community in the implementation journey:



C.A.R.E.S. Display

- Create a visual display that highlights the C.A.R.E.S. standards. This can be a poster, a banner, or a digital slide that stays up throughout the year. Encourage students and staff to refer to these principles daily.
- **Why it works:** A consistent visual reminder helps reinforce the focus of C.A.R.E.S. across the school and makes it a constant part of the culture.



Celebrating School-Wide Commitment

- Involve the whole school in a pledge or commitment to creating a supportive, C.A.R.E.S.-driven environment. Students and staff can contribute a sticker or sign their name on a banner symbolizing their support.
- **Why it works:** This fosters a sense of unity and shows that Fly Five is a shared priority across the entire school.



Fly Five-Themed School-Wide Challenge

- Launch a school-wide challenge (like a “Kindness Challenge” or “Gratitude Week”) using Fly Five strategies. During the morning meeting, announce the challenge and encourage everyone to participate.
- **Why it works:** Challenges unite the community and encourage real-world application of Fly Five principles.



Staff C.A.R.E.S. Spotlights

- Highlight a different C.A.R.E.S. competency each month by spotlighting how staff members model it in their work with students or colleagues. Share short stories or shout-outs in staff meetings, newsletters, or bulletin boards.
- **Why it works:** It builds internal recognition, reinforces the importance of essential skills in adult interactions, and encourages staff to lead by example.



Fly Five Walkthroughs

- Organize informal “Fly Five walkthroughs” where staff members visit each other’s classrooms to see how the C.A.R.E.S. competencies are being introduced and practiced. Provide a simple reflection tool or checklist to guide observations and spark discussion.