

Measuring Growth: Assessments Within the Fly Five Curriculum



Fly Five assessments are designed to support growth, not just measure it. Through developmentally appropriate tools like the C-SETI and ongoing formative checks, educators gain valuable insights into students' skill readiness.

Fly Five assessments are designed to measure skill readiness.

What is skill readiness?

Skill readiness refers to a student's ability to demonstrate a skill with increasing levels of understanding, practice, and independence.

It helps educators identify where a student is on the learning journey—from first noticing a skill to using it confidently on their own.

- **Awareness Ready**
The student has been introduced to the skill through observation or shared experiences. They're starting to notice and recognize it.
- **Knowledge Ready**
The student can talk about the skill using information they've read or learned. They understand the concept but haven't practiced it much yet.
- **Practice Ready**
The student can explain the skill or answer questions about it, but they still need guidance to apply it on their own.
- **Performance Ready**
The student can use the skill independently across different situations. They understand it and can apply it confidently on their own.

What is the C-SETI, and what does it assess?

The C-SETI (Classroom Social and Emotional Type Inventory) is a digital assessment tool integrated into the learning management system and administered at the end of the school year. It is designed to measure skill readiness across the five CARES competencies. The assessment provides valuable insights into students' development of essential skills, helping to identify both areas of strength and opportunities for growth.

These questions are designed to help you pinpoint students' skill readiness.



What To Ask:

- What does this skill mean to you?
- Have you seen someone else use this skill? What did it look like?
- Why do you think this skill might be important in your daily life or in school?

What To Ask:

- Have you heard of this skill?
- What do you know about this skill?
- Why is this skill important?

What To Ask:

- How will you use this skill in today's activity?
- What feedback do you need to improve when practicing this skill?
- What part of the skill do you find easiest or most challenging?

What To Ask:

- Are you confident to do this skill without help?
- What are the steps to doing this skill on your own?
- How would you teach someone else to use this skill?