

I Can Take Responsibility

Mini Booklet (K-2)



Teacher Instructions

Use this booklet to help students understand how to be responsible by trying their best during a test. Read the prompts aloud, discuss each page with the class, and invite them to draw a picture to show their thoughts. You can do this for testing week during morning meetings or small groups and a calming corner or station rotation.

Page 1. I get ready for my test by... Draw a picture of how you prepare for school on a test day (eat breakfast, sleep, etc.).

Page 2. When I take my test, I can... Draw a picture of yourself trying your best while taking a test (reading directions, staying in your seat, etc.).

Page 3. When I feel stuck, I can... Draw what you can do (take a deep breath, skip and come back, stay calm, etc.).

Page 4. After my test, I can... Draw something relaxing or helpful you can do after you finish the test. (Wait quietly, read a book, etc.).

Page 5. Being responsible during a test means... Draw a picture of yourself being a great test taker.

Name: _____ Date: _____

Directions:

Listen to your teacher, then draw a picture showing how you can be prepared and responsible for doing your best during a test.

A large, empty rectangular box with a blue border, intended for drawing. It is positioned on the right side of the page, above the writing lines.

1. I get ready for my test by



2. When I take my test, I can

3. When I feel stuck, I can





4. After my test, I can

5. Being responsible during a test means

