

# Grades K - 4 Teacher Lesson: Making Good Choices and Creating Goals

Explain to students that we all have the ability to make choices, and each choice results in a consequence.

- Place students into groups of three to five.
- Review the scenarios below. Have students identify if characters made good or bad choices and discuss the consequences of each choice.
- Ask the following questions:
  - What type of choice did he choose to make?
  - What do you think his consequence will be?

## Scenario One:

Gabriel decided to wear his new gloves, hat and scarf set outside to play in the snow. What do you think will happen to his new set?

## Scenario Two:

"Don't forget class; there will be a math test tomorrow.", called out Mr. Whirley. Gabriel looked at his math book and placed it into his bookbag. "Maybe I can study with Anisa when she comes over today.", he thought to himself.

## Scenario Three:

Gabriel couldn't believe it! Someone took a bite of his sandwich when he went to the restroom during lunch. He stood up and announced angrily, "Whoever bit my sandwich, I have a surprise for you after school!"

## Goals for Gabriel

- Remind your students that goals can be for your personal improvement or school improvement.
- Have your students create a personal goal for Gabriel. Use the questions below to guide student's thinking as they work on Gabriel's goal.
- What do you think he needs to work on?
- How can he continue to show that he is working towards his goal?
- Use construction paper, crayons, and coloring pencils to create a frame for his goal.

# Goals for Gabriel

Name: \_\_\_\_\_

**Directions:** Remind your students that goals can be for your personal improvement or school improvements. Think about Gabriel. Use an illustration to create a personal goal for Gabriel. Use the questions as a guide to develop a goal for him.

- What do you think he needs to work on?
- How can he continue to show that he is working towards his goal?



Gabriel is learning to: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Goals for Gabriel

Name: \_\_\_\_\_

**Directions:** Remind your students that goals can be for your personal improvement or school improvements. Think about Gabriel. Create a personal goal for Gabriel. Use the questions as a guide to develop a goal for him.

- What do you think he needs to work on?
- How can he continue to show that he is working towards his goal?

1. Goal: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Behavior needed to achieve the goal: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

