

Find Your Corner 5-8

Materials Needed: labels for signs, scenario cards

Optional: sticky notes/index cards for students to write a response

Directions: Label four corners of the room with the following SEL competencies: cooperation, responsibility, empathy, and self-control. Divide students into groups of four or five to complete the Four Corners ILS activity.

Tell students to share a scenario (or distribute the scenarios provided below).

Instruct students to go to the SEL competency corner that aligns with the scenario. Have the students discuss the reasoning behind their choices by providing evidence to support their answers.

Scenarios:



Your younger siblings keep asking questions while you are trying to do your homework. How can you handle this situation while staying calm and kind?

You are excited about an upcoming event and need help paying attention in class. How can you refocus your attention and remain focused on the task at hand?

An adult gives you feedback about your behavior. How do you respond in a way that shows self-control?



Scenarios:



A group member doesn't like your idea for the group project and would prefer to complete their own. How can you respond positively and listen to their perspective or come to a mutual agreement?

You give or make a gift for someone, and the recipient doesn't react as you hoped they would. How do you handle your feelings and focus on the joy of giving?

A friend doesn't participate in holiday celebrations, and they feel left out. What can you do to make them feel more included and welcome?

