## TIPS FOR READ-ALOUD SUCCESS

You can engage your students in activities and discussions that focus on building SEL and literacy skills. Use these tips on how to implement a read-aloud story with your students

## **Before Reading**

- Allow students to make predictions based on the title, cover, and illustrations.
- Set the purpose for reading by introducing the SEL standard and the SEL skill.
- Review the academic reading standard and aligned literary skill.
- Introduce the new SEL vocabulary by providing the definition and sharing a relatable real-world example.

## **During Reading**

- Pause throughout the book and ask questions to see if your student understands the text.
- Allow students opportunities to interact with the text and Illustrations.
- Allow students to make personal connections with the characters, settings, and problems of the story.

## **After Reading**

Extend the learning through planned and engaging activities related to the read-aloud.
See our SEL mini-lessons and Literacy mini-lessons!

 Continue practicing using the new SEL vocabulary throughout your day in various settings such as recess, lunch, home, and during transitions.

 Provide opportunities for students to reflect on the text and the SEL skill through open-ended questioning, devoted reflection time, and/or journaling.

