GRADE 5

| Cooperation | | | |
|---|--|--------|--|
| Standards | Skills | Code | |
| 1. Able to make and keep friends. | 7. Able to identify the characteristics of healthy friendships | C.1.7 | |
| 2. Works with others toward a common goal. | 9. Able to identify ones strengths and how they connect to the group task | C.2.9 | |
| 3. Resolves differences quickly. | 6. Uses conflict resolution techniques to resolve problems that involves the whole class | C.3.6 | |
| 4. Cooperates as a group leader or a member of the group. | 13. Listens to understand rather than to respond | C.4.13 | |
| 5. Exhibits helpfulness. | 6. Helps others without expecting something in return | C.5.6 | |

| Ü | Assertiveness | |
|--|---|----------------|
| Standards | Skills | Code |
| 1. Expresses strong emotions and opinions effectively. | 6. Able to get along with others even when one is disagreed with | A.1.6 |
| 2. Able to seek help. | 7. Seeks help when unable to resolve conflict with peers | A.2.7 |
| 3. Shows openness and honesty. | 7. Can explore how opinions are shaped8. Can explore how opinions shape one's interactions with others | A.3.7 A.3.8 |
| 4. Persists through challenging events. | B. Does not quit after failing to meet a goal Willing to put in effort to work through difficulties on one's own | A.4.8 A.4.9 |
| 5. Takes the initiative to do what is right, fair, and just. | 8. Can advocate on behalf of oneself with peers or adults 9. Can advocate for others with peers or adults | A.5.8 A.5.9 |
| 6. Makes choices one feels good about later. | 7. Makes decisions independent of peer influence8. Chooses to use one's time in ways that will help achieve a goal | A.6.7 A.6.8 |

- FLY FIVE

| 🚆 Responsibility | | | |
|--|--|--------|--|
| Standards | Skills | Code | |
| 1. Selects the best option among choices for a suitable outcome. | 7. Recognizes and avoids situations that can harm oneself and others | R.1.7 | |
| 2. Holds oneself accountable. | 9. Understands what is required to fulfill one's responsibilities and commitments | R.2.9 | |
| 3. Demonstrates social, civic, and digital responsibility. | 12. Avoids spreading gossip or negative images online | R.3.12 | |
| 4. Takes care of property. | 11. Respects the rights of ownership; doesn't steal, trespass on, or damage other people's property | R.4.11 | |

 $\left\{ \sum_{i=1}^{n} \right\}$

| Empathy | | | |
|---|---|--------|--|
| Standards | Skills | Code | |
| 1. Recognizes and manages one's own emotions and recognizes the emotions of others. | 8. Acknowledges that external conditions can impact emotions or behaviors | E.1.8 | |
| 2. Respects and values diversity in others. | 7. Recognizes that behaviors intended to hurt or shame others who are different can evoke feelings of disgust | E.2.7 | |
| 3. Respects differing cultural norms. | 6. Can see how belonging to more than one cultural group can cause internal conflict and tension | E.3.6 | |
| 4. Aware of the impact of one's actions on others. | 11. Extends efforts toward the needs of others for the greater good | E.4.11 | |

| 👋 Self-Control | | | |
|--|---|-----------------|--|
| Standards | Skills | Code | |
| 1. Adheres to social, behavioral, and moral standards. | 6. Able to express anger in a way that maintains a successful trajectory | S.1.6 | |
| 2. Manages overwhelming thoughts or emotions. | 6. Puts in effort to calm or cheer oneself | S.2.6 | |
| 3. Controls impulses and delays gratification. | 7. Able to remove oneself from temptations that would derail one's success | S.3.7 | |
| 4. Shows hope and perseverance. | 9. Intentionally sets multiple hopes or goals that require effort to reach 10. Can independently imagine pathways or tactics to achieve one's hopes or goals | S.4.9 S.4.10 | |